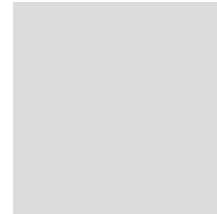
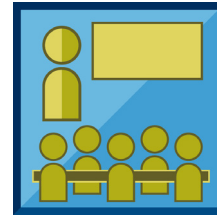
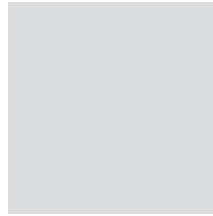
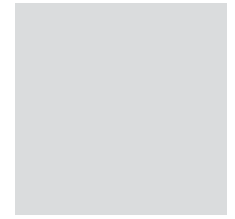
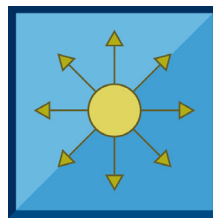


U-M

Graduate

Teacher

Certificate



What is a Graduate Teacher Certificate?

The U-M Graduate Teacher Certificate (GTC) offers graduate students at the University of Michigan (Ann Arbor campus) an opportunity to document professional development as college-level instructors and prepare for a faculty job search.

The certificate documents graduate students' professional development as college-level instructors in five areas:

- A. Orientation to College Teaching and Student Learning
- B. Learning About Teaching
- C. Instructional Practice
- D. Mentorship on Teaching
- E. Reflection on Institutional Practice

Co-sponsors:



Why complete the certificate?

Certificate recipients report that the program

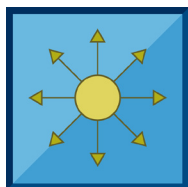
- gave them skills and knowledge to enhance teaching
- increased their confidence in their teaching ability
- increased their confidence in their ability to discuss teaching during job interviews

To get started, visit: <https://crlt.umich.edu/um.gtc>

Questions?

Email us at UMGraduateTeacherCertificate@umich.edu or call 734-764-0505

U-M Graduate Teacher Certificate Requirements



A. Orientation to College Teaching and Student Learning (3 options)

- Attend a Graduate Student Instructor (GSI) Teaching Orientation organized by CRLT or CRLT in Engineering **OR**
- Attend a departmentally-based GSI training that includes practice teaching and inclusive/equitable teaching sessions **OR**
- Successfully complete ELI 994 (also satisfies Requirement B)



B. Learning About Teaching (2 options)

- Successfully complete a U-M course on college teaching or any of 5 extensive, non-credit bearing programs listed on our website **OR**
- Attend five CRLT, department or disciplinary workshops on teaching methods, at least one of which must focus on inclusive/equitable teaching practices **OR** instructional technology



C. Instructional Practice (Complete **both** components)

- Two terms of teaching at U-M* that include managing the learning of a group of students in a classroom, studio, lab or equivalent setting as a section leader or instructor of record **AND**
- Engage in one of the following consultations on teaching: Midterm Student Feedback, classroom observation, classroom videotaping, or consultation on student ratings

Graduate students who cannot complete a second term of teaching as a GSI may petition to substitute a second mentorship **OR both Requirement B options in lieu of a second term of teaching.*



D. Mentorship on Teaching

Meet 2-3 times with a faculty mentor to discuss a teaching project. The mentorship must go above and beyond a GSI appointment. Examples of projects include, but are not limited to:

- designing, presenting, and receiving feedback on a guest lecture,
- preparing a syllabus, instructional materials or assignments for a future course, or
- conducting a research project on teaching and learning.



E. Reflection on Institutional Practice

Submit a 2-page statement of one's teaching philosophy for review by a CRLT Graduate Student Instructional Consultant.

Additional details about program requirements can be found at: <https://crlt.umich.edu/um.gtc>. If you have questions about any of the information above or about how to enroll or submit documentation for the program, please email UMGraduateTeacherCertificate@umich.edu.