

TECHNOLOGY POLICY RESOURCES

Below are some links to examples of language used in course syllabi for technology policies, which range from a strict ban on devices to a strict requirement to bring and use devices for class.

Your own technology policy should reflect the goals of your own course (e.g., if you plan to use a particular tool in class that necessitates the use of a device, then you probably do not want a complete ban on devices).

You may also want to consider how you would actually enforce the policy that you decide on, and what implications your policy may have regarding inclusion and accessibility (e.g., students who need special accommodations, students who may not have access to or familiarity with a device).

For more information about choosing your technology policy, you can read CRLT's blog post about ***Choosing Your Classroom Technology Policy*** by visiting <http://crlt.umich.edu/content/choosing-your-classroom-technology-policy>.

You can also visit Washington University in St. Louis' page on ***Developing Course Policies on Laptops and Mobile Devices*** at <http://teachingcenter.wustl.edu/resources/course-design/developing-course-policies-on-laptops-mobile-devices/>.

Sample Technology Syllabus Policies

From Brown University:

<https://www.brown.edu/sheridan/sites/sheridan/files/docs/technology-policies.pdf>

From Georgia Tech, under *Student Use of Mobile Devices in the Classroom*:

<http://ctl.gatech.edu/resources/syllabus/policies>