

# Discussion Questions

- 1. Which concurrent did you attend? What was one key takeaway from the concurrent for you?**
- 2. What might encourage instructors and departments to participate in the Foundational Course Initiative (FCI)?**
  - What benefits might get instructors excited about the course transformation process? What obstacles will have to be overcome?
  - What incentives and supports would be most valued by instructors and departments?
- 3. How can instructors and departments “get their feet wet” and move toward a decision about participating in the Foundational Course Initiative?**
  - What kinds of opportunities would help instructors explore possibilities and find ideas that resonate for their courses?
  - How can FCI best reach out to instructors and departments about these opportunities?
- 4. How might undergraduate and graduate students be involved in the process of selecting and transforming candidate courses\*?**
- 5. What will you personally do as a next step after today’s seminar?**
  - Please complete a “Count me in!” card if you’d like to connect further with the FCI team.

*\* Draft definitions of Foundational Courses and candidate courses can be found on the gold handout from the earlier table discussion.*