

# Discussion Questions

1. From the panelists' stories, what outcomes were most exciting to you?
2. Based on the draft definition of "candidate courses" in the proposal:
  - What courses in your own department fit this definition?
  - Do you feel the definition should be changed or expanded?
  - Are there any important attributes that are missing from this definition?
3. Based on the attributes of a foundational course in the proposal:
  - Which of these are most important to you and why? Which should be expected of all foundational courses?
  - Are there any that you would remove or revise?
  - How would these attributes benefit faculty? Students? Other stakeholders?